

Curriculum

3-yr-olds

Three-year-olds learn names, sounds, and pictures of all letters of the alphabet, count to 50, and recognize numbers 1-15. If your year is shorter than 40 weeks, adjust lessons to include all material during your school year. Language Development is taught every day. Phonics is M/W/F; Numbers T/TH

Week 1

Colors; My School

Week 2

Basic Shapes; God Made Me

Weeks 3-4

Letters: Aa, Bb, (name, sound, formation)

Numbers: Counting 1-5; recognition/concept of 1 and 2

Weeks 5-8

Letters: Cc, Dd (name, sound, formation)

Numbers: Counting 1-10; recognition/concept of 2 and 3

Weeks 9-12

Letters: Ee, Ff, Gg (name, sound, formation)

Numbers: Counting 1-10; recognition/concept of 4 and 5

Weeks 13-16

Letters: Hh, Ii, Jj (name, sound, formation)

Numbers: Counting 1-15; recognition/concept of 6 and 7

Weeks 17-20

Letters: Kk, Ll (name, sound, formation)

Numbers: Counting 1-15; recognition/concept of 8 and 9

Weeks 21-24

Letters: Mm, Nn, Oo

(name, sound, formation)

Numbers: Counting 1-20;

recognition/concept of 10 and 11

Weeks 25-28

Letters: Pp, Qq, Rr

(name, sound, formation)

Numbers: Counting 1-25;

recognition/concept of 12 and 13

Weeks 29-32

Letters: Ss, Tt (name, sound, formation)

Numbers: Counting 1-30;

recognition/concept of 13 and 14

Weeks 33-36

Letters: Uu, Vv, Ww, Xx, Yy, Zz

(name, sound, formation)

Numbers: Counting 1-30;

recognition/concept of 14 and 15

Weeks 37-40

Letters: Aa-Zz (review name, sound, formation)

Numbers: Counting 1-30;

Recognition/concept of 1-15

K-4
Curriculum Goals

First Six Weeks

Phonics: The name, sound, and picture for each of the following letters: li, Oo, Aa, Uu, Ee, Mm

Printing: Letters learned in phonics

Number Concepts: Counting 1 through 10 along with recognizing and understanding the concept of 1 through 6

Second Six Weeks

Phonics: The name, sound, and picture for each of the following letters: Rr, Ss, Tt, Bb, Ff, Gg, Pp, Hh

Blending a consonant with a vowel

Sounding blends and one-vowel words

Printing: Letters and Blends

Number Concepts: Counting 1 through 20 along with recognizing and understanding the concept of 7 through 9

Third Six Weeks

Phonics: The name, sound, and picture for each of the following letters: Ll, Cc, Kk, Nn, Dd, Jj, Yy, Vv

Sounding blends and one-vowel words

Two reading circles a day

Printing: Letters, blends, and words

Number Concepts: Counting 1 through 30 along with recognizing and understanding the concept of 10 and 11

Fourth Six Weeks

Phonics: The name, sound, and picture for each of the following letters: Ww and Zz

Printing: Letters, blends, and words

Number Concepts: Counting 1 through 50 along with recognizing and understanding the concept of 12 through 15

Number family concept

Fifth Six Weeks

Phonics: Two-Vowel Rule

Marking long, silent, and short vowels

Building speed in reading

Three circles a day

Printing: Letters, blends, and words

Number Concepts: Counting 1 through 80 along with recognizing and understanding the concept of 16-19

Sixth Six Weeks

Phonics: Increasing smoothness and speed in reading

Printing: Letters, blends, words, and sentences

Number Concepts: Counting 1 through 100

Before and after numbers

Larger than and smaller than concept

Combinations $1+1=2$ through $9+1=10$

Art Activities

Computer Lab

K-5 Five-Year-Old Kindergarten Curriculum

**Language
Arts**

Phonics and Reading

Recognition of name, sound, and picture of long and short vowels and consonants.

Sounding of blends,

One and two-vowel words along with special sounds.

Reading of sentences twelve books containing one and two-vowel words and special sounds.

Letters, blends, words, and sentences
Name

Language

Recognition of sentences by capital letters and periods.

Poetry

Thirteen poems committed to memory.

Creative Art Activities

Computer Lab (Instruction/Interactions
Library (Reading and Sharing Books)

Science

Plants
God's Plan for
Seeds

Animals
God's Plan for
Animals

God's Plan for
The Seashore

Health and Human Biology
God's Plan for Me

Earth and Space
God's Plan for Weather
God's Plan for Seasons

Music Curriculum

Preschool Years: The Optimal Learning and Growing Years

- The pre-school years are the optimal learning time for developing musical abilities.
- Preschoolers love to play and aren't afraid of making mistakes.
- According to current research, giving young children the chance to experience a variety of musical activities can aid and assist them in learning language skills, independence and control of their "small world."
- Participation in a group music study program or activity can be a delightful and valuable experience for preschoolers.
- Kindergarten age children, can generally learn, almost without effort, the basics of rhythm and timing through singing, marching and drumming on various percussion instruments.

Music: An Investment in Your Child's Future

- Skills learned through the discipline of music transfer to study skills, communication skills, and cognitive skills useful in every part of the curriculum.
- Students with course work experience in music performance and music appreciation scored higher on the SAT: 53 points higher on the verbal and 39 points higher on the math.
- What Students Need to Know and Be Able to Do, a handbook published by The College Board, states that:

"Preparation in the arts will be valuable to college entrants whatever their intended field of study. The actual practice of arts can engage the imagination, foster flexible ways of thinking, develop disciplined effort, and build self-confidence."

• Most people who study music don't go on to become professionals however; for many of them, music-making becomes a lifelong activity.
- Adult participation in music, whether it be singing or playing an instrument find it is fun, as well as a relaxing way to relieve work-related and day-to-day stress.
- A child's musical life should not be deadly serious.
- Music has a powerful influence on children's healthy development from the moment of birth (possibly even sooner than that!)

Specific goals in music for Saint John Preschool include:

- Singing alone and with others, a varied repertoire of music (including song stories, singing games, folksongs, ethnic songs and religious music..)

- Performing on instruments alone and with others, a varied repertoire of music.
- Listening to music.
- Describe similarities and differences in music such as loud-soft, fast-slow, short-long, high-low.
- Recognize classroom instruments aurally and visually.
- Show an awareness of beat tempo, and dynamics and pitch.

Spanish Curriculum

OVERALL OBJECTIVES

Students will:

- Memorize prayers
- Learn songs in Spanish
- Identify days of the week and months of the year
- Identify real-life items and pictures
- Participate in games
- Memorize scriptures from Bible
- Views cultural tapes
- Listen to traditional songs and stories
- Compare and contrast practices and products
- Share vocabulary learned with family and friends

INSTRUCTIONAL TIME

3's	20 minutes
4A and 4B	20 minutes
5A and 5B	30 minutes

All parents and guardians are encouraged to review with their child at home.

Note: Vocabulary words in bold indicates new words.

NOVEMBER**NUMBERS-NUMEROS****3's**

0 cero
 1 uno
 2 dos
 3 tres
 4 cuatro
 5 cinco
 6 seis
 7 siete
 8 ocho
 9 nueve
 10 diez

4's

11 once
 12 doce
 13 trece
 14 catorce
 15 quince
 16 dieciseis
 17 diecisiete
 18 dieciocho
 19 diecinueve
 20 veinte

K-5

20 veinte
 21 veinteuno
 22 veintedos
 23 veintetres
 24 veintecuatro
 25 veintecinco
 26 veinteseis
 27 veintesiete
 28 veinteocho
 29 veintinueve
 30 treinta
 31 treinta y uno

DECEMBER
CELEBRATIONS-CELEBRACIONES

JANUARY**CLOTHING-ROPA****3's**

shirt **camisa**
pants **pantalon**
skirt **falda**

4's

shirt camisa
 pants pantaloon
 skirt falda

dress vestido
 shoes zapatos
 coat abrigo

K-5

shirt camisa
 pants pantaloon
 skirt falda
 dress vestido
 shoes zapatos
 coat abrigo

Socks**calcetines**

FEBRUARY**ANIMALS-ANIMALES****3's**

Cat	gato	cow	vaca
Dog	perro		

Horse	caballo	pig	cerdo
Duck	pato		

4's

Cat	gato	cow	vaca
Dog	perro		

K-5

Cat	gato	cow	vaca
Dog	perro	Horse	caballo
Pig	cerdo	Duck	pato

Fish	pez		
Goat	cabra		

MARCH**TRANSPORTATION-TRANSPORTE****3's**

car	auto/carro
truck	camion
train	tren

4's

car	auto/carro
truck	camion
train	tren

boat	barco
bus	autobus/bus

K-5

car	auto/carro
truck	camion
train	tren
boat	barco
bus	autobus/bus

airplane	avion
bicycle	bicicleta

**AUGUST
GREETINGS-SALUDOS**

**SEPTEMBER
COLORS-COLORES**

3's

Red	rojo
Yellow	amarillo
Green	verde
Blue	azul

4's

Red	rojo
Yellow	amarillo
Green	verde
Blue	azul

White	blanco
Black	negro
Brown	chocolate

K-5

Red	rojo
Yellow	amarillo
Green	verde
Blue	azul
White	blanco
Black	negro
Brown	chocolate
Orange	anaranjado
Gray	gris
Pink	rosado
Purple	morado

**OCTOBER
BODY PARTS-PARTES DEL CUERPO**

3's

head	cabeza
nose	nariz
mouth	boca
eyes	ojos

4's

head	cabeza
nose	nariz
mouth	boca
eyes	ojos

face	cara
arms	brazos
hands	manos
fingers	dedos

K-5

head	cabeza
nose	nariz
mouth	boca
eyes	ojos
face	cara
arms	brazos
hands	manos
fingers	dedos

legs	piernas
feet	pies
body	cuerpo

ENGLISH/SPANISH VOCABULARY

AUGUST/SEPTEMBER

COLORS-COLORES

Orange	anaranjado
Blue	azul
Black	negro
Yellow	Amarillo
Red	rojo
Purple	morado
Green	verde
White	blanco
Gray	gris
Pink	Rosado

NOVEMBER

NUMBERS-NUMEROS

0-31

0 cero	10 diez	20 veinte
1 uno	11 once	21 veinteuno
2 dos	12 doce	22 veintedos
3 tres	13 trece	23 veintetres
4 cuatro	14 catorce	24 veintecuatro
5 cinco	15 quince	25 veintecinco
6 seis	16 diecises	26 veinteseis
7siete	17 diecisiete	27 veintesiete
8 ocho	18 dieciocho	28 veinteocho
9 nueve	19 diecinueve	29 veintinueve
		30 treinta
		31 treinta y uno

OCTOBER

BODY PARTS-PARTES DEL CUERPE

head	cabeza
ear	oreja
nose	nariz
mouth	boca
teeth	dientes
eyes	ojos
hair	pelo
knee	rodilla
foot	pie
shoulder	hombres

DECEMBER

HOLIDAYS/CELEBRATIONS

DIAS DE FIESTA Y CELEBRACIONES

(Vocabulary Varies)

Academically Accelerated Summer Curriculum

Saint John Baptist Church sponsors an Enrichment/Remediation program during the summer. The program is referred to as the Summer A & A Program. The program is designed to improve the academic and social skills, as well as test-taking strategies and techniques of students in grades one, the targeted group has varied over the years based on the need, interest and available space.

The program is self-sustaining and must not become a financial burden on the church. Students are served a snack during the morning, lunch and an afternoon snack.

Courses offered include Language Arts, Mathematics, Music, Art, Rhythmic Movement and a Foreign Language. Students are tested at the beginning of the six weeks program and tested at the end. Gain has been enough to warrant a student being promoted who was supposed to be retained. There has been as much as two years gain in some areas.

READING-- The enrichment group is getting reading instruction with emphasis on vocabulary and comprehension skills. Comprehension skills include details, comparison and character analysis. Good oral reading is practiced. Students are encouraged to read books/stories for enjoyment.

LANGUAGE ARTS –Activities include writing, spelling, and storytelling. Sentence structure with emphasis on capitalization and punctuation is taught.

MATH – The children are engaged in activities involving counting, writing numbers, addition, subtraction, and short word problems.

ART—The children are involved in a variety of hands-on activities that promote creative thinking skills and strengthen eye-hand coordination. Reading and multimedia presentations are included to provide an interesting and stimulating environment to make learning through art FUN, FUN!

MUSIC—The summer music program is designed to do the following:

1. Give attention to short music selections (beginning with music appreciation).
2. Recognize classroom instruments aurally and visually.
3. Show awareness of beat, tempo, dynamics and pitch.
4. Learn the names of notes and the sol-fah names for notes.
5. Learn basic music symbols.

Extra Curricula Activities

1. First Tee (City of Columbia) Golf
2. Edventure
3. Gibbs Planetarium
4. Challenger Center (RSD1)
5. Drew Wellness (Basketball, Swimming)
6. Skating Ring
7. Earle Wood Park

8. Zoo
9. State House
10. Saluda Shoals Park Environmental Center
11. Ronald McDonald House (Service Project)
12. RCPL (North Main Branch) – attended story time weekly and participated in Summer Reading Program
13. Fire Dept. Headquarters (Laurel Street)

Daily activities include but are not inclusive of all. These activities help to reinforce skills that are taught during the morning session.

1. Computer games- matching objects, opposites, counting objects, letter recognition and shapes vowel sounds
2. Word search
3. Puzzles – Rhyming words, Opposites
4. Card Games – Old Maid, Go Fish
5. Games – Simon Says, Mother May I
6. Painting
7. Number Bingo
8. Rhyming Bingo
9. Flash Cards

The culminating activity, with exhibits, ends the session. Each parent is provided time to consult with the teacher during the 6 weeks and a written report card is provided each student.

Cost of the program depends upon the number of students who are enrolled. Again, available space will determine this cost.